

-----  
Friday, September 3rd 2021  
-----

Wk 1, Fr  
Topic:: Associations between variables  
Read:: Lock5 1.3

Warmup questions:

1. If bias can be unintentional, how best to eradicate it?
2. If you record sex as 1 for female, 0 for male, is it now quantitative?
3. Is there ever a left-to-right progression for categorical values?

Association - what many studies are meant to discover

- discussed between variables: generally have two Ans: yes or no
- means knowledge of a subject's value for one variable makes you somewhat better informed about the value of other variable.
- explanatory variable and response variable
  - height and weight
  - sex and length of life
  - number of bars in a community and the number of churches there
- not same as causality

Types of studies

- experiment vs. observational studies
- features of experiments

Required:

factor(s) and response

so, at least 2 variables

"factor" is synonym for "explanatory variable"

1-, 2-, multi-factor experiments

values of a factor are called its "levels"

a set combination of levels for all factors is a "treatment"

levels of factors are imposed not merely observed

terms

factor = explanatory var.

levels: the values of a factor

treatment



Desirable:

random assignment to treatments

should even out instances of other variables across groups

--> thus, can establishing causation  
observational studies can establish association  
in observational studies, association may be due to lurking vars

control placebo group: a treatment will all factors set to zero  
blind study: those in control group do not know it (anti-bias)  
double-blind study: researchers also unaware (anti-bias)  
repetition:

relationships between variables:

```
ssurv <- read.csv("http://scofield.site/teaching/data/csv/ssurv.csv")
```

tally:

```
tally(~selfhandedness | sex, data=ssurv)
```

```
tally(~selfhandedness | sex, data=filter(ssurv, selfhandedness!=""))
```

```
tally(~selfhandedness | dadhandedness, data=filter(ssurv, dadhandedness!=""))
```

addmargins():

```
addmargins(tally(~selfhandedness | dadhandedness, data=ssurv)) or
```

```
tally(~selfhandedness | dadhandedness, data=ssurv) %>% addmargins()
```

gf\_bar()

```
gf_bar(~selfhandedness|dadhandedness, data=filter(ssurv, dadhandedness!=""))
```

gf\_histogram()

```
gf_histogram(~speedtickets | oncampus, data=ssurv)
```

```
gf_histogram(~speedtickets | oncampus, data=filter(ssurv, oncampus!=""))
```

Associations between variables

- context: bivariate data  
from ssurv.csv  
sex and handedness

speeding tickets vs. off-campus

speeding tickets vs. number of cds

Features of experiments, 2nd look: what they are aimed at doing

- reduce bias
  1. control group
    - group "identical" in all aspects to treatment group
  2. randomization
    - how we make the groups "identical"
  3. blinding
    - placebo effect
    - single vs. double
- reduce sampling error
  1. replication
    - larger sample size---can pinpoint effect more precisely
  2. balance
    - sizes of treatment groups roughly equal
  3. blocking
    - matched pairs: the blocks are the pairs
    - agricultural experiments

See also

<http://www.zoology.ubc.ca/~whitlock/bio300/overheads/overheads14.pdf>