

Stat 145, Wed 20-Oct-2021 -- Wed 20-Oct-2021  
Biostatistics  
Spring 2021

-----  
Wednesday, October 20th 2021  
-----

Due:: Moodle Quiz Ch. 4 at 11 pm

-----  
Wednesday, October 20th 2021  
-----

Wk 8, We

Topic:: Inference for one proportion wrapup

Read:: Lock5 6.2-6.3

~~HW (C) HW ch 6 Part 1 due Sat.~~

~~HW (C) PS10 Ellenberg~~

## Some finer points concerning inference on one proportion

Confidence intervals for  $p$ :

$$SE_{\hat{p}} = \sqrt{\frac{p(1-p)}{n}}$$

- Centered interval approach

critical  
value  
↓  
 $\hat{p} \pm (z^*)(SE_{\hat{p}})$

This approach makes sense if it's reasonable to assume  $\hat{p}$  has a normal distribution, so check the rules of thumb:

$$n\hat{p} \geq 10 \quad \text{and} \quad n(1-\hat{p}) \geq 10.$$

$\left. \begin{matrix} np \\ n(1-p) \end{matrix} \right\}$  both at least 10

(In CI construction, you have  $\hat{p}$ , but not  $p$ .)

- Formula  $SE_{\hat{p}} = \frac{\sqrt{p(1-p)}}{\sqrt{n}}$  is modified to  $SE_{\hat{p}} = \frac{\sqrt{\hat{p}(1-\hat{p})}}{\sqrt{n}}$  when building CI for  $p$ .

Note that  $SE_{\hat{p}}$  decreases as  $n$  grows. Specifically,

$$\text{Margin of error} = z^*(SE)$$

- can cut  $SE_{\hat{p}}$  in half by quadrupling (4x) sample size
- can cut  $SE_{\hat{p}}$  to one third its size at  $n$  by increasing sample size by a factor of 9
- other similar statements?

Want  $\frac{1}{5}$  the size of SE, make  $n$  25x larger

- Can "tailor" a margin of error ME

$$ME = (z^*)(SE_{\hat{p}}) = z^* \sqrt{\frac{p(1-p)}{n}}$$

Square both sides

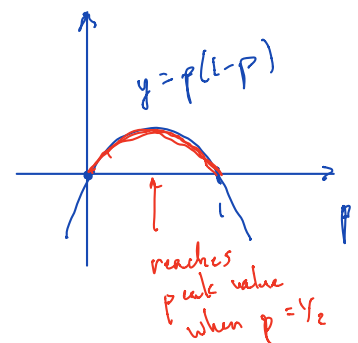
$$(ME)^2 = (z^*)^2 \frac{p(1-p)}{n}$$

Solve for  $n$ :

$$n \approx \left(\frac{z^*}{ME}\right)^2 p(1-p)$$

problem? Don't know  $p$

worst case at  $p = 1/2$



So, if my goal is a ME no bigger than  $M$ , should be able to achieve that by taking sample size

$$n \geq \left(\frac{z^*}{M}\right)^2 \left(\frac{1}{2}\right)\left(1-\frac{1}{2}\right) = \left(\frac{z^*}{2M}\right)^2$$

**Hypothesis tests** involving null hypothesis  $H_0: p = p_0$  *fixed, called "null value"*

- several **test statistics** one might use from the sample

1. the sample proportion  $\hat{p}$

- natural to use, as an unbiased estimator of  $p$  *SE*
- approximating normal distribution:  $\text{Norm}(p_0, \sqrt{p_0(1-p_0)/n})$

2. the count of successes  $X$

- natural to use, as an unbiased estimator of  $p$  *null value at center*
- approximating normal distribution:  $\text{Norm}(np_0, \sqrt{np_0(1-p_0)})$

3. the Z-score of either of the previous, calculated either as

$$z = \frac{\hat{p} - p_0}{\sqrt{p_0(1-p_0)/n}}, \quad \text{or} \quad z = \frac{X - np_0}{\sqrt{np_0(1-p_0)}}$$

- called the **standardized test statistic**
- approximating normal distribution:  $\text{Norm}(0, 1)$
- one advantage: immediate comparison with critical  $z^*$  value

Practice:

1. Obtain the critical  $z^*$  value for 96% confidence.

$$q_{\text{norm}}(0.98), \text{ or } z^* = 2.054$$

2. One might expect the 3 options in the "rock, paper, scissors" game are equally likely. If a certain player shows "rock" in 51 out of 119 tries, test that rock appears one-third of the time vs. a 2-sided alternative. Use significance level  $\alpha = 0.04$ .

$p =$  proportion of "rock"

$$H_0: p = 1/3 \quad \text{vs.} \quad H_a: p \neq 1/3$$

$$\hat{p} = 51/119 = 0.4286$$

$$\text{Estimated SE} = \sqrt{\frac{p(1-p)}{n}} = \sqrt{\frac{(1/3)(2/3)}{119}} = 0.04321$$

Can (Option 1) consult  $\text{Norm}(1/3, 0.04321)$  or (Option 2) standardize the test statistic



$$Z = \frac{0.4286 - 1/3}{0.04321} = 2.205$$

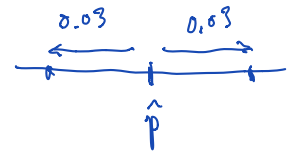
and consult  $\text{Normal}(0,1)$

3. If you wish a 95% CI for  $p$  to have a margin of error around 0.03, how large a sample should you have?

$$M = 0.03, \quad z^* = 1.96$$

$$n \geq \left[ \frac{1.96}{2(0.03)} \right]^2 = 1067.1$$

Take  $n$  at least 1068,



4. What might be the minimum sample size  $n$  in the last question if you have the additional information that  $p$  cannot be larger than 0.25?

$$n \geq \left( \frac{z^*}{M} \right)^2 p(1-p) = \left( \frac{1.96}{0.03} \right)^2 (0.25)(1-0.25) =$$